

2017 PASNAP Annual Conference

Event Agenda

Friday, March 31, 2017 at 12:00pm ET - Sunday, April 2, 2017 at 12:00pm ET

i All times listed in Eastern Time (US & Canada).

Friday, March 31, 2017

12:00pm - 1:30pm

Registration Opens

1:30pm - 5:00pm

(F01) "Clinical Skills in the School Setting: You want me to do what?"

Rebecca Toothaker, PhD, MSN, Ed., RN Assistant Professor, Bloomsburg University

This three-hour workshop will enhance the nurses' understanding of venous access and maintenance, promotion of urinary elimination through catheterization, exploration of bolus tube feedings, and effective tracheostomy care. Adaptation of current techniques for nursing procedures with applicability in the school nurse's office will be explored.

1:30pm - 3:00pm

(F02) "Go to the HEAD of the class: Common complaints involving the eyes, ears, nose, mouth, and neck"

Robert P. Olympia, MD, Associate Professor, Department of Emergency Medicine and Pediatrics, Penn State College of Medicine

The purpose of this workshop session is to enable the learner to identify common complaints involving the eyes, ears, nose, mouth, and neck in children. Performing a head and neck examination to aid in the diagnosis of common complaints and injuries and using an evidence-based medicine approach to the assessment of children presenting with head and neck complaints will also be included in this presentation.

3:00pm - 3:30pm

Break

3:30pm - 5:00pm

(F03) "Implications of Medical Marijuana in a changing health care landscape"

Sharon Larson, PhD, Professor Chair (Acting), Department of Epidemiology and Health Services Research Director, Social and Behavior Research, Research Director, Division of Psychiatry, Geisinger Medical Center

This presentation will provide an opportunity to learn about medical marijuana, routes of administration and current indications as well as known risk factors associated with this drug. The session will include a lecture as well as opportunities for an open conversation about the implications of marijuana legalized for use in some medical conditions in Pennsylvania. Particular implications of the new legislation for children and schools as well as discussion of the important characteristics of relationships with parents will be included in this session.

5:00pm - 8:00pm

Dinner on your own

5:00pm - 8:00pm

Vendor Displays

8:00pm - 9:00pm

Regional Meetings

Saturday, April 1, 2017

6:15am - 7:00am

Morning Walk/Run (Meet at Registration Desk)

6:30am - 8:00am

Registration

7:00am - 8:00am

Breakfast

7:30am - 1:30pm

Vendor Area Open

8:15am - 8:30am

Conference Greetings

8:30am - 10:00am

(S01) Keynote Address: "Supporting and Affirming Our Gender Expansive and Transgender (GET) Students"

Jeanne L. Stanley, Ph.D. Executive Director – Watershed Counseling & Consultation Services, Ilc.

This presentation will address relevant definitions and concepts related to transgender and gender expansive (GET) individuals, the relationship of GET students and Title IX and the day-to-day experiences for GET students. An overview of the best practices for school nurses and practitioners in supporting GET school-age youth will also be included in this session.

10:30am - 12:00pm

(S02) General Session: "Hidden Bias: Improve the student, community and staff experience through an understanding/identification of hidden bias"

Patricia (Patty) Knecht PhD RN ANEF

This presentation will differentiate between overt bias and hidden bias and utilize an evidenced based strategy to identify hidden bias. Discussion will include how hidden bias can impact the school nurse/student/peer interaction as well as the school environment and student/parent and employee satisfaction.

12:00pm - 1:30pm

Lunch; Vendors; Legislative Auction Display; Special Needs School Nurses Group Meeting

1:30pm - 3:00pm

BREAKOUT SESSION I: (SO3) "The Use of Facility Dogs to Help Struggling Students in the School Setting"

Tracy Geist, PhD/LPC

Attendees will gain an understanding of how Animal-Assisted Interventions help children and adolescents who are struggling with school or with mental health disorders. A theoretical framework that explains Animal-Assisted Therapy will be presented. Participants will obtain a working knowledge of a successful Animal Assisted Therapy/Animal Assisted Education program that can be replicated in other schools.

1:30pm - 3:00pm

BREAKOUT SESSION I: (SO4) "Common Childhood Psychiatric Disorders and Pharmacologic Treatment"

Megan Walsh, CRNP, PMHNP-BC

This presentation will discuss psychiatric disorders common in childhood including depressive disorders, anxiety disorders, behavioral disturbances (primarily Oppositional Defiant Disorder), and Attention Deficit Hyperactivity Disorder. Discussion of management of these disorders will focus heavily on pharmacologic

Management, including discussion of most commonly used medications and medication classes to treat these disorders and associated symptoms, side effects and nursing considerations for administration of these medications.

1:30pm - 3:00pm

BREAKOUT SESSION I: (SO5) "School Nurses Question Rashes in School: Can They Stay or Should They Go?"

-Tami Jakubowski, DNP, CPNP-PC, CSN, Associate Professor in the Frances M. Maguire School of Nursing and Health Professions at Gwynedd Mercy University -Tracy Perron, PhD, Assistant Professor, The College of New Jersey

This presentation will assist attendees in identification of rashes commonly encountered among school-aged children including the completion of an accurate rash assessment including history and physical exam. Common treatments for rashes in school-aged children will be presented. Participants will utilize assessment findings to determine whether the child can safely stay at school or be sent home.

1:30pm - 3:30pm

BREAKOUT SESSION I: (SO6) "Lighting the flames in your bellies: the assessment and management of abdominal pain in children and adolescents."

Robert P. Olympia, MD, Associate Professor, Department of Emergency Medicine and Pediatrics, Penn State College of Medicine

The purpose of this workshop session is to enable the learner to describe the SOCRATES method for the assessment of abdominal pain. Attendees will develop a differential diagnosis for abdominal pain based on the SOCRATES method and physical examination and use an evidence-based medicine approach to the assessment and management of children presenting with abdominal pain.

1:30pm - 3:00pm

BREAKOUT SESSION I: (SO7) "Mindfulness, Take a Moment to Tune into Your Body"

Susan Glenn, MSN, BSN, RN, CSN BCIU #22 Nursing and Health Services Coordinator

This session will provide techniques in mindfulness, with demonstrations on how these techniques can be used as part of a comprehensive approach to stress management. Learning how to utilize individual inner resources to find greater health and well-being will be a focus of this presentation.

1:30pm - 3:00pm

BREAKOUT SESSION I: (SO8) "Routine to Rare: School Nurse Handbook for Plastic Surgery Conditions and Burns"

Debbie Harrell, MSN, RN, NE-BC, Shriners Hospitals for Children

The session is designed to update and educate school nurses on evidenced-based practices for treatment of minor burn injuries and the healing process. Burn treatments and therapies will be identified, as well those children who are most at risk to sustain such injuries. Information will also be provided describing many plastic surgery conditions that can be sources of embarrassment to school-aged children, and increases the risk of the child becoming socially withdrawn or bullied.

1:30pm - 3:00pm

BREAKOUT SESSION I: (SO9) "Exploring National Board Certification for School Nurses"

-Angela Dastalfo, MS, BSN, RN, NCSN, PASNAP Act 48 Chairperson Burrell School District Coordinator of Health Services -Michelle Lynn Ulishney, MEd, BSN, RN, NCSN Certified School Nurse, Central Dauphin School District Pennsylvania Liaison for NCSN Board

Certification represents a national standard of preparation, knowledge and practice. This session will discuss the benefits and rewards of national certification. It will also help the Pennsylvania Certified School nurse understand the process for obtaining national certification.

1:30pm - 3:00pm

BREAKOUT SESSION I: (S10) "Management of the Complex Concussion"

Todd M. Lewis, PhD Brain Injury Clinical Specialist/Co-Director Philadelphia Concussion Center at Magee Rehabilitation Hosp. Clinical Neuropsychologist Neurorehabilitation Hospital at Magee Rehabilitation Hosp. Adjunct Professor

This presentation will begin with an introduction into the prevalence with which concussions occur and reasons for proper assessment and intervention. Myths and facts regarding concussions will be explored to both educate participants regarding concussions as well as aide them in best managing their care. A distinction between concussion and post-concussion syndrome will be discussed followed by a discussion regarding complex concussions. This presentation will look at complex concussions and ways to manage them in order to aide individuals in returning to premorbid levels of functioning in work, school, and social activities.

3:30pm - 5:00pm

BREAKOUT SESSION II: (S11) “Developing and Implementing an Evidence-Based Adolescent Tobacco Cessation Toolkit”

Jenna Wintenberg, PhD, MPH

This presentation will assist participants in defining problems associated with adolescent tobacco use, the role of school nurses in addressing this problem and the steps of developing an evidence-based health program. Key components in evidence-based tobacco cessation interventions will be reviewed as well as the evidence-based tools in the ACES toolkit to address adolescent tobacco use.

3:30pm - 5:00pm

BREAKOUT SESSION II: (S12) “Approaches to Special Needs Students in the Nurse’s Office”

Anne-Marie Crawford, RN MSN NCSN Certified School Nurse, Allegheny Intermediate Unit PASNAP South West Region Co-Representative

Nursing care of special needs students in the school setting can be challenging, This session will include strategies for assessing, communicating and completing state mandated screening of special needs students. Risk factors for non-speaking students will also be included in the presentation.

3:30pm - 5:00pm

BREAKOUT SESSION II: (S13) “Light the Way with the Gift of Sight”

Lisa R. Battat, M.D. Cornea Transplant Surgeon Chairperson, Governor Wolf’s Organ Donation Awareness Committee

In addition to a review of the structure and function of the cornea, this session will include why corneal transplants are the most successful transplants in the body. Diseases/conditions that require cornea transplants as treatment, along with how to protect oneself from injuries/disease that can destroy the cornea and how a cornea transplants are performed will be included in this presentation.

3:30pm - 5:00pm

BREAKOUT SESSION II: (S14) “Recognizing Endocrine Disorders”

Cheryl Jackson DNP, CRNP, Professor Bloomsburg University

This presentation will include a review of the anatomy and physiology of the endocrine system including the function of the endocrine organs. Endocrine disorders that may occur in school-age children will be presented. Attendees will be able to identify important “not to miss” clues to endocrine disorders.

3:30pm - 5:00pm

BREAKOUT SESSION II: (S15) “Hear to provide opportunities: Identifying and managing school-age children with hearing loss”

Lindsay M. Bondurant, Ph.D., CCC-A, F/AAA Director, Pennsylvania Ear Institute of Salus University

This presentation will begin with an overview of the importance of communication access for learning and academic success and the impact of unaddressed hearing loss on a child’s educational experience. Information about interpreting audiological reports will be included. Tips for improved hearing screening strategies and effective communication between multidisciplinary team members will conclude the presentation.

3:30pm - 5:00pm

BREAKOUT SESSION II: (S16) “When We Don’t Speak the Same Language: Responding to Culturally And Linguistically Diverse Students & Families

Heidi Faust, Director of TESOL Professional Training Programs, University of Maryland, Baltimore County

This session will include issues impacting the access of culturally & linguistically diverse students to health services, laws /guidance related to equitable access and communication with English learners and immigrants in schools. An introduction to communication styles and strategies/resources for communicating with people with varied levels of English proficiency (specifically health and wellness) will also be included in this presentation.

3:30pm - 5:00pm

BREAKOUT SESSION II: (S17) “Stop The Bleed”

John J. Gallagher, DNP, RN, CCNS, CCRN, RRT

The session will focus on the identification of compressible and non-compressible bleeding. Participants will be instructed on the importance of calling for help and protecting themselves from blood exposure. Review of bleeding control techniques including direct pressure, pressure bandages and hemostatic dressings and application of tourniquets will be discussed and demonstrated. Opportunity for practice will be provided.

3:30pm - 5:00pm

BREAKOUT SESSION II: (S18) "Chocolate & Poverty"

Stacey Spangenburg, MS, BS Admissions Counselor Milton Hershey School

In this session participants will examine challenges faced by families/students in poverty including finances, education, health, achievement mindset, support systems, etc. and identify strategies to address these challenges. The workshop will include video clips from the PBS documentary "People Like Us", group discussion and exercises, and lecture. Participants will receive handouts including the training outline and a listing of recommended resources.

5:00pm - 6:00pm

Legislative Auction Display

6:00pm - 7:30pm

Awards Dinner

7:30pm - 8:00pm

Legislative Auction Drawing

Sunday, April 2, 2017

7:00am - 7:30am

Inspirations Session (Nondenominational)

7:30am - 8:30am

Breakfast

8:30am - 9:30am

Annual Business Meeting

9:30am - 10:30am

(SU1) General Session

Morgan Plant, Lobbyist – PASNAP Morgan Plant & Associates – Government Affairs Public Relations

This session will include a review of legislation on PASNAP legislative tracking list, inform audience of PASNAP efforts to support positive legislation and change legislation that may not be in the best interests of students or CSNs. An overview of political climate and budget implications for school health will be included in this presentation.

10:30am - 12:30pm

(SU2) General Session "Pennsylvania Department of Health – Division of School Health Update 2017"

PA Department of Health

This session will provide school nurses with the current initiatives of the Pennsylvania Department of Health and Division of School Health. The latest information will be provided to PA's certified school nurses on a variety of topics that will assist them in their daily practice. There will be time for Q & A.

12:30pm - 12:45pm

WRAP UP AND GOODBYE